

Chertsey Nursery School and Children's Centre

Accessibility Plan

Aim 1 : To increase the extent to which disabled children can participate in the school curriculum.				
Target	Strategy	Outcome	Timescale	Evaluation
Classrooms are organised to promote the participation and independence of all children.	Environment audit Clearer signs and visual prompts for children to access resources.	Children are accessing all resources independently using visual prompts and signs	Summer 2018	
Develop the sensory areas in the outdoor environments	Revitalise and update the existing sensory areas	All children have the opportunity to explore the sensory areas to enhance and extend learning	Summer 2018	

Aim 2 : To improve the physical access				
Target	Strategy	Outcome	Timescale	Evaluation
To improve access and safety to the entrance area of the Nursery School and Children's centre	Research and apply for grants to improve the entrance area	A safer and more accessible entrance area	Autumn 2018	
Ensure disabled parking space is used only by disabled people	Monitor use of disabled parking space	Disabled parking space available for disabled visitors at all times	Ongoing	

Aim 3 : To improve the delivery of information to disabled children and parents.

Target	Strategy	Outcome	Timescale	Evaluation
To ensure all children with ASD have access to the curriculum	Regular parental communication Individualised multi-sensory teaching strategies used for ASD children.	ASD children able to access curriculum.	Ongoing	
To enable improved access to written information for children, parents and visitors.	Raising awareness of font size and page layouts will support children/parents with visual impairments. <ul style="list-style-type: none"> • Auditing the school books to ensure the availability of large font and easy read texts will improve access. • Auditing signage around the school to ensure that is accessible to all 	All staff aware of all children's individual needs A good selection of books are visually accessible for range of visual needs School signage is clear and accessible	Annually and updated when necessary	
To review children's records ensuring school's awareness of any disabilities	Information collected about new children. <ul style="list-style-type: none"> • Records passed from childcare/other private provider during transition period • Annual reviews • Support Plan meetings • Medical forms updated regularly for all children • EHCP's • Significant health problems or dietary requirements – children's photos displayed in lunch room with relevant information 	Comprehensive information on children's needs and strategies to meet them is shared on a need to know basis	Termly review with more frequent information sharing as required	