

## WAVE 1 Provision Map

Quality first exclusive teaching – the experience every learner has access to as part of the learning community

	Nursery	
	Chertsey 2's	3-5s Nursery
Furniture	<ul style="list-style-type: none"> <li>• Main Entrance is locked and only accessible by ringing a bell</li> <li>• Pegs all personalised and at child accessible height</li> <li>• Adjustable height tables</li> <li>• Child height chairs</li> <li>• Water/sand tray-adjustable height</li> <li>• Steps attached to changing table</li> <li>• Steps purchased to reach existing equipment</li> <li>• Changing table</li> <li>• Sleeping area</li> <li>• Gate on stairs to mainstream classroom</li> </ul>	<ul style="list-style-type: none"> <li>• Main Entrance is locked and only accessible by ringing a bell</li> <li>• Pegs all personalised and at child accessible height</li> <li>• Child height chairs</li> <li>• Water and sand trays-adjustable height</li> <li>• Sinks, soap dispensers, towel holder at child height</li> <li>• Child height toilets</li> <li>• Child height sofas in reading corner</li> </ul>
Resources	<ul style="list-style-type: none"> <li>• Cosy and quiet areas accessible to all children and at low level</li> <li>• All resources accessible to the children</li> <li>• Mark making tools, tripod, different size, triangular grips</li> <li>• Age appropriate toys</li> <li>• Educational, fiction and cultural Books in low level book case</li> <li>• Musical instruments from a variety of cultures and countries</li> <li>• Child height drying rack for paintings</li> <li>• Ethnic and cultural resources</li> </ul>	<ul style="list-style-type: none"> <li>• All resources accessible to the children</li> <li>• Clearly labelled resources with image</li> <li>• Mark making tools, tripod, different size, triangular grips</li> <li>• Scissors-left handed, right handed, spring loaded</li> <li>• Age appropriate toys, including ICT resources</li> <li>• Books for educational, social and cultural needs</li> <li>• Musical instruments from a variety of cultures and countries</li> <li>• Child height drying rack for paintings</li> <li>• Bins at child height</li> <li>• Safety covers on sockets</li> </ul>
Signs and labels	<ul style="list-style-type: none"> <li>• Child height self-registration</li> <li>• Images and text for labels</li> <li>• Pictorial timetables and signs</li> </ul>	<ul style="list-style-type: none"> <li>• Images and texts on labels</li> <li>• Pictorial timetables and signs</li> <li>• Child height self-registration</li> </ul>
Clothing	<ul style="list-style-type: none"> <li>• Wet weather clothing easily accessible</li> <li>• Pegs at child height in classroom</li> <li>• Water/painting aprons</li> <li>• Wellies available and accessible</li> </ul>	<ul style="list-style-type: none"> <li>• Pegs at child height in cloakroom, classroom and aprons</li> <li>• Waterproof clothing</li> <li>• Water and painting aprons</li> </ul>
Self-help skills	<ul style="list-style-type: none"> <li>• Self-service healthy snack time</li> <li>• Steps for changing table</li> <li>• Changes of clothes available</li> </ul>	<ul style="list-style-type: none"> <li>• Child friendly cutlery</li> <li>• Changes of clothes available</li> <li>• Child height water fountain</li> <li>• Self-service healthy snack bar</li> <li>•</li> </ul>

<p>Outside provision</p>	<ul style="list-style-type: none"> <li>• Step free access</li> <li>• Free flow access to outside</li> <li>• Sheltered areas</li> <li>• Bikes of assorted size and skill</li> <li>• Resources all available and accessible for child height</li> <li>• Low level windows, access to light</li> <li>• Covered areas</li> <li>• Secure and enclosed</li> <li>• Steps to large sand pit</li> <li>• Sun shelter in various places</li> <li>• Access to outside tap and pump</li> <li>• Balls and other resources-variety of sizes, textures and shapes</li> <li>• Conversation room accessible</li> </ul>	<ul style="list-style-type: none"> <li>• Continuous free flow to outside</li> <li>• No steps-flat surface</li> <li>• Sheltered areas</li> <li>• Bikes of assorted size and skill</li> <li>• Resources all available and accessible for child height</li> <li>• Balls and other resources-variety of sizes, textures and shapes</li> <li>• Large sand pit for children to enter</li> <li>• Access to water tap and pump</li> <li>• Unlimited access to mud, water, sand, malleable, grass, paving</li> <li>• Adjustable shooting post</li> <li>• Low level windows, access to light</li> <li>• Covered areas</li> <li>• Secure and enclosed</li> <li>• Sun shelter in various places</li> <li>• Conversation room accessible</li> </ul>
<p>Transition</p>	<ul style="list-style-type: none"> <li>• Home visits</li> <li>• Transition programme</li> <li>• Settling in</li> </ul>	<ul style="list-style-type: none"> <li>• Home visits</li> <li>• Transition programme</li> <li>• Settling in</li> </ul>