

# EYPP Expenditure Report – Chertsey Nursery School 2019-20



No. on roll	Proportion of disadvantaged children			EYPP predicted income for academic year	Disadvantaged outcomes for previous academic year (% children working at ARE)	
	EYPP + 2yo	EYPP	Funded 2yo		EYPP	Funded 2yo
58	41%	19%	22%	£3,333	100%	87%

Predicted income for EYPP academic year 2019-20 = <b>£3,333.00</b> No. of children in 3s nursery = 11 (as of September 2019 census*)				
Activity <i>What are we going to do?</i>	Rationale <i>Why are we going to do this?</i>	Cost <i>How much will it cost? (NB costs need to equal income figure)</i>	Impact <i>What difference will it make/how will we know this?</i>	Evaluation <i>How did we know this made a difference?</i>
Create and deliver robust programme of intervention for identified children with qualified teacher / level three practitioner	Raise the outcomes, particularly progress in communication and language of those with identified with SEND in the main classroom	EYPP funding to contribute to current staffing costs to deliver and implement intervention  <b>£2083.00</b>	By July 2020, outcomes for those with EYPP will be improved so that:- <ul style="list-style-type: none"> <li>75%+ will be working at ARE in the GLD aspects (compared to 46% on entry) with 56% working at 40-60 months</li> <li>All children with EYPP will have made better than expected progress in CL</li> <li>75%+ children will have better than expected progress in the GLD aspects</li> <li>Outcomes for those with EYPP will be in line with their peers</li> </ul>	9% of the children with intervention support successfully received an EHCP to support them in mainstream.  75% were on target to achieve working at ARE but due to Covid-19 EYFS assessment was frozen. Evidence shows that 50% of returners are working at ARE on entry 2020 compared to 21% of their peers.
Deliver training for all staff on using high attention activities in group time	Improve quality of teaching at group times so that CL outcomes are increased	Preparation time and delivery of session  <b>£250.00</b>		Training was put in place however due to Covid-19 was put on hold for the academic year.
Train staff member as ELSA	Deliver emotional literacy intervention for identified children so that outcomes in PSED and CL are improved	Training costs  <b>£500.00</b>		Training needs identified and planned for 2020-21
EP to deliver training on Emotional Coaching	Increase staff understanding of how to support children to manage their emotions so that their PSED outcomes are improved	Staffing costs  <b>£500.00</b>		
		<b>TOTAL for 2019-20</b>		
		<b>£3,333.00</b>		