

# EYPP Expenditure Report – Chertsey Nursery School 2020-21



No. on roll	Proportion of disadvantaged children			EYPP predicted income for academic year	Disadvantaged outcomes for previous academic year (% children working at ARE)	
	EYPP + 2yo	EYPP	Funded 2yo		EYPP	Funded 2yo
62	42% (26)	31% (19)	12% (7)	£5,584	91% July 2019 No data outcomes July 2020	87% July 2019 No data outcomes July 2020

**Predicted income for EYPP academic year 2019-20 = £5,584.00**  
**No. of children in 3s nursery = 19 (as of September 2020 census\*)**

Activity <i>What are we going to do?</i>	Rationale <i>Why are we going to do this?</i>	Cost <i>How much will it cost? (NB costs need to equal income figure)</i>	Impact <i>What difference will it make/how will we know this?</i>	Evaluation <i>How did we know this made a difference?</i>
Train all staff in Intensive Interaction to use in group time, intervention and embed in EYFS practice	Improve quality of teaching at group times and curriculum delivery, develop staff pedagogy and practice in intensive interaction, develop child lead individualised planning.	Intensive Interaction Training (8.1.2021) <b>£1,200.00</b>  Early Education Training – Risk, Resilience <b>£200.00</b>  Early Education Training – Supporting Young Children’s Behaviour <b>£200.00</b>  Staffing costs/overtime <b>£500.00</b>	By July 2021, outcomes for those with EYPP will be improved so that:- <ul style="list-style-type: none"> <li>80%+ will be working at ARE in the GLD aspects (compared to 21% on entry) with 60% working at 40-60 months</li> <li>All children with EYPP will have made better than expected progress in CL</li> <li>All children with EYPP will have made better than expected in PSED with particular focus on ‘MR’</li> <li>Outcomes for those with EYPP will be in line with their peers</li> </ul>	All staff received Intensive Interaction training in January. During monitoring observations staff have been observed using these techniques and report feeling more confident to support children with high needs. 76% working at ARE and 60% at 40-60 months Those with EYPP in line with peers and progress rates are good.
SENCo to deliver training on Emotion Coaching	Increase staff pedagogy in supporting children to manage their emotions and develop understanding of positive behaviour management. Develop understanding of the emotional and mental health needs of children	Preparation, delivery time of EP <b>£500.00</b>  Staffing costs/overtime <b>£250.00</b>  Additional SENCo/travel time <b>£100.00</b>		SENCo in partnership with EP has delivered Emotion Coaching to all staff. Staff report feeling more confident to use techniques and discuss feelings with the children. This is evident in the planning for interventions that are taking place

Deliver robust programme of intervention for identified children with qualified teacher / level three practitioner	Raise outcomes, particularly progress in PSED and communication and language of those with identified with SEND in the main classroom	EYPP funding to contribute to current staffing costs to deliver and implement intervention  <b><u>£2354.00</u></b>		<i>Nursery Nurse leading on intervention for the children identified and all those in need of additional support accessing increased small group or support in ratios through EIF.</i>
Provide top up for those eligible for FSM to have hot meal at school	Raise the outcomes for children with particular focus in the prime areas – enables children to attend session before and after lunch and provides a hot meal which will impact on their wellbeing	EYPP funding to contribute to the current LA contributions for FSM (11 meals per week) = £0.67 per child x 38 weeks  <b><u>£280.06</u></b>		<i>All those in receipt of FSM getting hot meal during lunch session. Progress of those with EYPP in PSED is outstanding with 80%+ making better than expected progress</i>
		<b>TOTAL for 2020-21</b>  <b><u>£5,584.00</u></b>		